# ANTSER CASE STUDY

#### **CAMBRIDGESHIRE VIRTUAL SCHOOL**

Embedding the Antser Virtual Reality Programme across Cambridgeshire Virtual School to provide staff with an immersive learning experience that focuses on the deeper understanding of a child's perspective, to support better outcomes for children and young people.



## Cambridgeshire County Council

## INTRODUCTION: CAMBRIDGESHIRE VIRTUAL SCHOOL USED ANTSER'S VIRTUAL REALITY PROGRAMME TO HELP DELIVER EFFECTIVE TRAINING ACROSS THEIR TEAMS

In October 2019, Cambridgeshire Virtual School undertook a partnership with Antser to implement and use Virtual Reality (VR) technology to help deliver effective training to the team across the education sector.

Run by Cambridgeshire County Council, Cambridgeshire Virtual School is a team of teachers and dedicated professionals who work to support the education and improve educational outcomes for Cambridgeshire's looked after children and previously looked after children.

Initially adopting the VR training back in 2019, Cambridgeshire Virtual School were eager to implement the use of VR headsets and embarked on a partnership with Antser ahead of a series of planned staff training sessions.

Particularly interested in exploring the trauma and attachment training, the team successfully delivered further training to seven individuals, however, due to COVID-19, the roll-out of the VR training drew to a halt. These training sessions were to be resumed the following year.





Using VR headsets, professionals from Cambridgeshire Virtual School immersed themselves in the footsteps of children experiencing emotional abuse, trauma and neglect



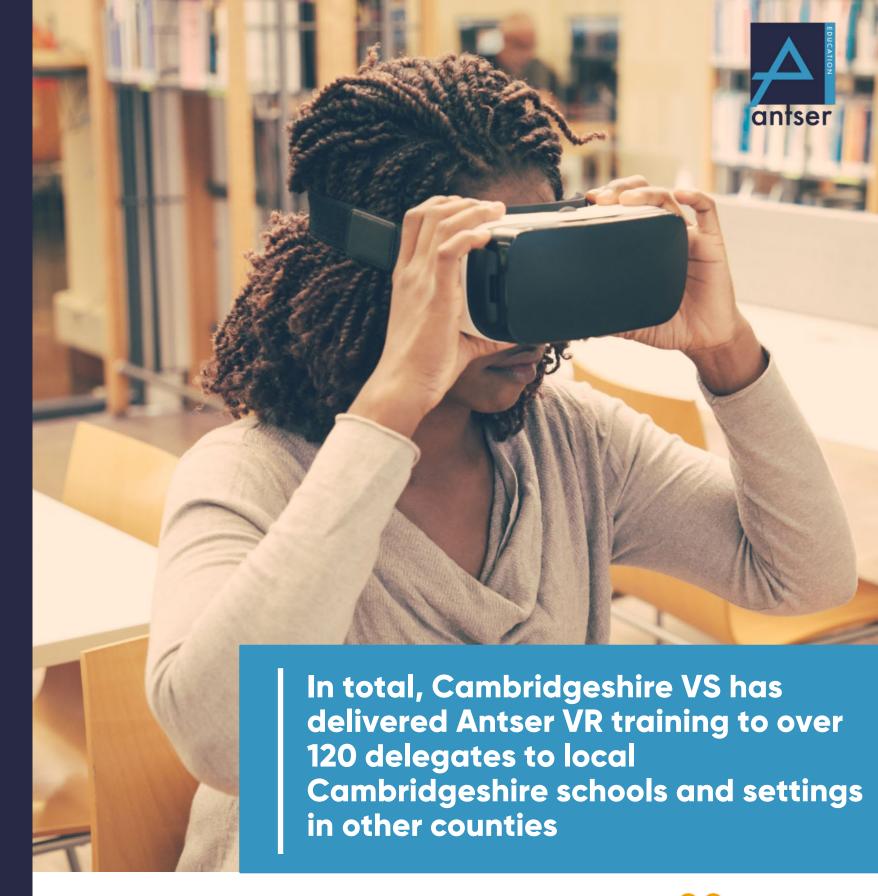
## THE ANTSER VIRTUAL REALITY PROGRAMME **PROVIDED AN IMERSIVE LEARNING EXPERIENCE** THAT FOCUSED ON THE PERSPECTIVE OF THE CHILD

Throughout 2020, many schools, colleges and early years settings were enquiring about the VR training, which led to the team adopting the VR's 2D content to continue delivery. Over the course of January, April and June 2021, Cambridgeshire Virtual School rolled out three morning sessions to primary and early years, secondary and special, as well as post-16 age groups.

"The VR headsets were a powerful tool and developing trauma and attachment training for the wider school will be a priority, especially reaching out to our parent/wider community."

- Cambridgeshire Virtual School Training Participant

In total, Cambridgeshire Virtual School has delivered Antser VR training to over 120 delegates across local Cambridgeshire schools and settings in other counties, helping teachers and teaching assistants to better understand the importance and impact of being trauma-responsive.



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### **EVALUATION**

Following evaluation data collected during the training, Cambridgeshire Virtual School have found the response to the virtual reality training as well as 2D films impactful.

In 2021, Cambridgeshire Virtual School have helped train approximately 60 primary and early years, 40 secondary and specialist provisions and 25 post -16 attendees.

In addition to the positive feedback, Cambridgeshire Virtual School now operate on a tiered approach that presents a variety of training for practitioners which has resulted in an empathetic shift amongst its users.

#### Following the training, participants...

**100% agreed to having a deeper** understanding of the child's perspective 97% agreed they would consider alternative ways to approach situations in their work



### **THE OUTCOMES**

- adverse childhood experiences.
- Increase in individuals' skills that help them become more trauma-responsive.
- Expansion of Cambridgeshire Virtual School's services to help vulnerable children and young people.

Increased staff awareness and understanding around trauma and



### **FUTURE PLANS FOR USING ANTSER VR**

In terms of the future, Cambridgeshire Virtual School are implementing a new tiered training package that will include a full day training, staff meeting, and half day inset where VR headsets will be used as a taster of trauma and attachment.

In addition to this, Cambridgeshire Virtual School are also planning to run a small pilot two-day training exploring the use of the VR headsets in more depth to become more trauma responsive. This pilot will be in partnership with Cambridgeshire SEND and Educational Psychology Service to eventually have a broader reach.

Specifically focusing on trauma, the training will focus on how practitioners in schools can become more trauma responsive through developing nurturing relationships.

Understanding that trauma for children and young people is a continuous issue, Cambridgeshire Virtual School are looking to include within the two-day training the opportunity for schools to benefit from a self-evaluation which will lead to undertaking a project in a chosen area.







## **ABOUT ANTSER**

Antser is an integrated organisation delivering transformation in education, health and social care.

Led by our board of education, trauma and children's services experts, we have combined our experience with innovation and technology to address learning disruption and the underlying causes. Our holistic approach supports both the child and the team around the child – educators, support teams, parents and carers, as well as wider agency groups.

Our solutions range from core compliance to transformation and technology all with one aim in mind – to deliver better outcomes.



UK's largest provider of multidisciplinary assessments

Online procedures for children's and adult's services used by 95% of Local Authority market share

2015 Pione adop cornerstone





1990

Training, consultancy and children's services specialist, also the UK's largest provider of 'Independent Visitors'



Pioneers of the world's first VR experience for fostering and adoption services





Disruptive tech-innovators focused on transforming systems and processes accross the health, education and social care landscape



For further information on any of our solutions please get in touch

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